



Term 3 Newsletter February 2024

Dear Families,

We would like to thank all of our families for their concerted efforts in improving attendance for our children. In the Autumn Term we made some significant improvements including:

1. improving our whole school attendance for the Autumn Term by 2% in comparison to the previous year. It was 94.1% this year and 92.1% last year.
2. Reducing our number of persistent absentees (children who have been off for 10 sessions without a reason) by 60.

Our aim this term is to increase our whole school attendance even more so that we reach and exceed our target of 95%. Your help is crucial with this.

TERM 3 INCENTIVE

The Four Friday Fandango!

Attend school on Fridays 12th, 19th and 26th January and 2nd of February and you can attend a school disco on Friday 9th February in your own clothes in school time.



Children will receive a mid year attendance report the week beginning 4.2.24. This has calculated attendance up to 2nd February 2024 and based on 91 possible school days.

% attendance	Days missed	Missed maths
100%	0	0
98%	2	2 hrs 30 mins
96%	4	5 hrs
93%	8	10 hrs
90%	11	13 hrs 45 mins
86%	15 (3 weeks)	18 hrs 45 mins
80%	22 (4 wks 2 days)	27 hrs 30 mins
75%	27 (5 wks 2 days)	33 hrs 45 mins

The Winner of the Term 2 Incentive

The year group with the overall highest attendance this term was **Year 5** and the class with the most improved attendance was **Hepworth** class. They received a visit and small gift from Santa.



Reception and Attendance

It is important to start good attendance habits early. Everyday in RWI, Reception children learn a new sound and review previous sounds. Our top reading group in Reception have an average attendance of 96% which is 6% higher than our beginners reading group in Reception.

**Attending school is not just about going to lessons,
it's about being with your friends and having fun.**

**“THIS MORNING,
HE HAD A
RUNNY NOSE...
BUT LOOK AT
HIM NOW!”**

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



HM Government

Search NHS school illness guidance to find out more.

