



Year 1

Autumn Term



Meet the team!



**Miss Davies
Hepworth**



**Mrs Garside & Mrs Tabbara
Kandinsky**



**Miss Fernandes
Hockney**



Miss Pope



Mrs Johnson

What does our day look like?

M	REGISTRATION TIME	Quiet reading and morning activities	RWI	MORNING BREAK TIME	Maths	English	REGISTRATION TIME	Maths meeting Phonics Talk through stories	Music	PE	Assembly
Tu		Quiet reading and morning activities	RWI		Maths	English		Maths meeting Phonics Talk through stories	Science		Story time
W		Quiet reading and morning activities	RWI		Maths	English		Maths meeting Phonics Talk through stories	PSHE	Computing	Story time
Th		Quiet reading and morning activities	RWI		Maths	English		Maths meeting Phonics Talk through stories	Geography		Class assembly
F		Quiet reading and morning activities	RWI		Maths	English		Maths meeting Phonics Talk through stories	Art	PE	Assembly

Science



Mammals, reptiles, winter, plants and materials

History



Toys from the past

Art



Self portraits

Music



Percussion instruments & singing

What will we be learning?

Geography



Neighbourhoods

IT



IT around us & digital painting

PSHE



Relationships

RE



Religious stories

Maths

- Counting forwards and backwards to 100.
- Add and subtract numbers up to 50.
- Understands halves and quarters of amounts and shapes.
- Tell the time to o'clock and half past.
- Know the days of the week and months of the year in order.



English

Our focus:

Writing

- Use finger spaces between words.
- Form most letters correctly - upper and lower case.
- Write sentences by saying out loud what is going to be written.
- Punctuate sentences correctly using a capital letter and full stop.
- Fred talk words and spell most Year 1 common exception words.



Reading

- Read all set 2 and 3 sounds from the RWI programme.
- Read a book fluently.
- Enjoy and read a variety of books, e.g. fiction and non-fiction.
- Understand new vocabulary.
- Retrieve and infer from a short text.



TalkforWriting

Science

Animal including Humans

We have 5 sense in our body:

sight 

touch 

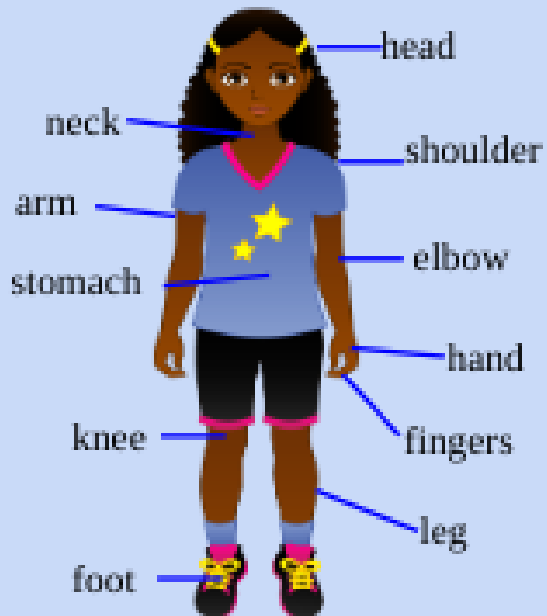
hearing



taste



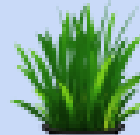
smell



Carnivores eat meat.



Herbivores eat plants.



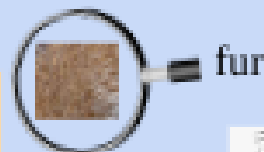
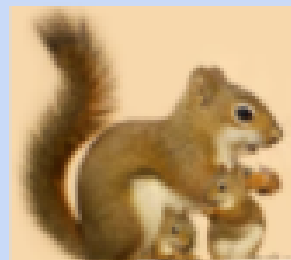
Omnivores eat meat and plants.



+



Mammals



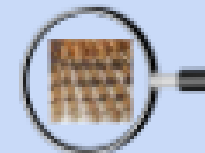
fur

backbone



Alive offspring

Birds



feathers

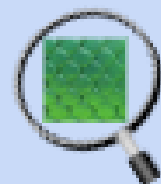
wings

hard eggs shells



Reptiles

cold blooded



scales



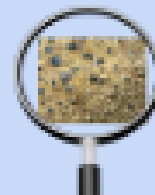
soft eggs

Amphibians

bumpy skin



Lives on land and water.

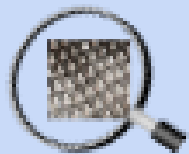


Fish



Fins and tail

gills



scales

Science

Everyday Materials



Properties of materials:

stretchy or rigid



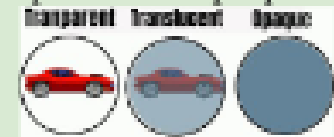
hard or soft



rough or smooth



transparent or opaque



shiny or dull



flexible or inflexible



waterproof or absorbent



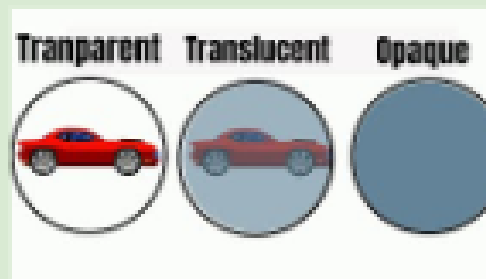
Waterproofing:

Some materials are waterproof.
They keep water out.



Transparency:

Some materials are see through
and some are not.



Suitability:

Materials have specific uses.



History

Vocabulary

Timeline



Past



Victorians



Rich



Poor



Sources



The Victorian Era

Queen Victoria reigned from 1837 - 1902.



Victorians wore different clothes. Even if they were rich or poor.



Petrol cars were not used for a long time.



Homes were either large or small and built close together.



Toys Across the Years

Toys and games were made of either wood...



fabric...



metal...



or porcelain and glass.



Children who belonged to rich families had toys that were bought. Typically porcelain dolls, tea sets, marbles or toy soldiers.



Children who belonged to poorer families made their own toys. Typically peg dolls, hobby horses, skipping ropes and windmills.



1837

Victorian Era



1982



2016



2022

Geography

Vocabulary

neighbourhood



location



town



country



My neighbourhood is...



Broadfield



My town is...



Crawley

My country is...



England

Most neighbourhoods have these **locations**:



shops



bus stops



doctors office



church



library



post office



mosque

Our focus

**Gymnastics
&
Hockey**

**Gymnastics
&
Dodgeball**

PE

**Our PE days are Monday and Thursday
(Hepworth) Friday (Hockney & Kandinsky)-
children should come into school in their PE
kits.**

**coloured t-shirt
black jogging bottoms/shorts
trainers**

**Long hair should be tied up.
Children should not be wearing jewellery other
than stud earrings and a watch.**



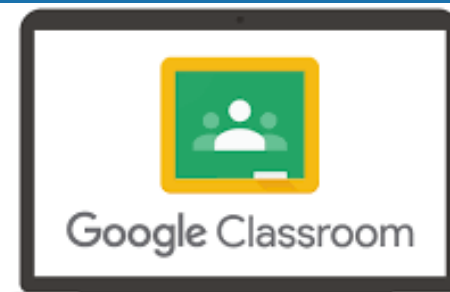
Homework

Set on a Friday

Spellings



RWI videos



**Reading -
5 times a week**



**If you have any
questions or concerns
please do not hesitate
to talk to your class
teacher**

Attendance



Attendance Matters



Every Day Counts....

Below 85%

Will have a significant negative impact on your child's long term learning and progress

86%-90%

Will have a negative impact on your child's learning and progress

91%-95%

Attendance may have a negative impact on your child's learning and progress

96% and above

Your child will have the best chance to succeed in school

Communication

If you would like to
get in touch with
your child's teacher,
please use the email
address:

**year1@seymour-
tkat.org**

