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| Total amount allocated for 2022/23 | £21,00 |
| Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023. | £21,00 |

**Swimming Data**

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  | | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above | 2020 21 | 2021 2022 | 2021 2023 |
| 25% | 20% | 30% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 25% | 20% | 25% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 56% | 40% | 40% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes | | |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2020/21 | **Total fund allocated:** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| £6000 29% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Re introduce play leaders and play managers | Appointment member of staff to take on role and run play leaders.  Update equipment  MS to set up play managers and leaders Sept 2022  New play leaders introduced and equipment ordered for next year | £1000 | New member of staff in post  Worked with PE lead to run play leaders  Member of staff and play leaders completed sports crew course  Has increased the children’s active 30mins. | Look to run Play leaders using real Pe resources  Update play leaders ts shits |
| Improvement of playground | Update basketball and football equipment | £1000 | Has increased the children’s active 30mins | Look to include the use of the gym in classes active learning breaks |
| Make literacy and maths lessons more active. Introduce heat maps.  Relaunch orienteering | Staff meeting in Term 4 2022 to link use of Orienteering equipment to wider curriculum to support retrieval practice  SH to lead |  | Did not happen | Needs to happen next year |
| Keep record of daily mile as personal challenge | All classes to be using daily mile track | 0 | Track has been used but no records kept. | Look at introducing Marathon kids as a tracking tool. This will help track which classes and pupils are using it |
| change 4 life club. Aimed at those less activity children. | Find two LSA’s to run club and give training to if necessary.  This happened for the 4 terms | £1000 | See % of children attending clubs Sen in line with all pupils | Combine this with the with Disney stars and real PE play |
| To continue to improve cycle /scoot to school | After school club  Big wheel  Bike it festival | £1000 | Bike club introduced  Big wheel not entered  Bit it festival cancelled | Continue to work sustrans bike it officer. Appoint Bike it ambassadors to monitor and promote active travel to school |
| To ensure that all KS1 children are more proficient in reading a bike and make this part of their everyday life | Member of staff employed to work  With KS 1 pupils and record progress made | £2000 | All year 2 assessed and been giving opportunity to ride bikes.  Records kept | To introduce learning to ride a bike as part of the ks1 curruilum. Use of bikes for break time and active breaks.  Bike repairr team |
|  |  |  |  |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| £3400 16% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Celebration assembly in class every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in assembles | Achievements celebrated in assembly and class assemblies (match results + notable achievements in lessons etc.). | £200 | The children look forward to the assembly and has raised the profile of PE events in and out of school. | To ensure that certificates are awarded to those children who have represented the school. Award house points |
| Parents/children and staff more aware of schools achievements | Weekly news letters of sporting achievements trophy cabinet moved. TV screens playing Photos and reports sent via ping | £200 | Raised the profile of sports with parents and stakeholders | Children to write repots after an event |
| Increased in PE role models and leaders | Increased numbers on sports council | o | Sports council reintroduced | Continue with sports council and increase roles |
| To raise the profile of Jasmine and the levels of cogs | Have large see through pockets on the wall of the hall for the FUNs.  Hall to be split into two and displays re done | 0 | Not completed | Ensure that cogs are in displayed next year |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| £5000 24% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Raise the quality of PE teaching  a legacy school | Real PE staff training x 3 day training  PE lead and one other member of staff attend training courses.  Real dance and assessment wheels introduced  New staff trained and monitored by PE leads .  Work with Jasmine lead to continue with action plan | £1500 | The standard and consistency of all PE lessons has improved across the school. See separate report  Staff are more confident in the areas of Gym and Dance.  Levels of attainment of pupils has improved, understanding of their next steps and the fundamental principles of PE. | Continuing monitoring of PE Lessons and working alongside teachers Particularly real dance.  Induction of new staff into REAL pe |
| Specialist coaches to work alongside teachers | Chance to shine programme for YR 2 | 0 | Raised the profile of Girls sport in the school.  Teachers more confident in teaching specific and running clubs | Continue to work with local NGB’S to [promote girls sport and improve teachers skills in teaching specific sports |
| More opportunities for girls  Disney Football stars programme  Outside providers school staff two run clubs | Make sure that girls football clubs are provided for all key stages | £500 | Girls football seen across school has raised the profile of Girls sport. | To ensure that Disney stars football programme is in place for ks1 |
| To increase children’s swimming attainment.  Additional swimming coaches from local provider | Tracking system in place for swimming  Top up swimming year 4 term 6 | £3000 | Level of year 6 swimming improved but below national levels | Ensure that top of swimming improves.  Train two members of staff.  Clear record keeping of children’s attainment in swimming. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| £3000 14% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Add Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.  - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.  Offer staff time in lieu for running clubs in summer term to ensure attendance over %70 | Girls only football clubs  Undertake pupil survey  Increase the range of clubs both free and paid for.  Increase engagement in extra-curricular provision  (LSA wages and subsidising cost of clubs)  Invite groups of children to specific clubs  Clubs expect TOP hat dance free for all pupils | £3000 | Attended at least one club  Last year Ks1 16% Ks2 55%  Whole school 65%  This year Ks1 20% Ks 2 62%  Whole school 41 %  Girls FSM / Pupil Premium  BAME EAL SEN % attendance in line with all pupils | To continue to fund free places at some clubs. To raise the % of ks1 pupils attending clubs.  To increase the range of clubs on offer.  Target ks2 80%  Ks 1 60%  Whole school 70% |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| £3500 16% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Increased participation in intra and inter school competition.  % of children taking part in competitions is similar for all groups of children within the school | Survey of children to see what new sports children would like to take part in  More intra school competitions  New sports day format  Fun run  More inter school competitions  Working with Crawley SGO to attend and run more festivals, key stage 1 events and enter b/c teams  Release of staff and LSA to attended and travel costs | £3500 | Last year 82% virtual  Inter school  Ks 1 48%  Ks 2 83%  This year  Ks1 and ks 2 virtual 100%  Intra competition 100%  Last yesr  Ks2 83% attended at least 1 event  Ks1 38% attended at least 1 event  This year  Ks 2 54% attended at least 1 event  Ks 1 28% attended at least 1 event  Girls FSM / Pupil Premium  BAME EAL SEN %attendance in line with all pupils | To introduce house system so attending clubs and sporting events become rewarded.  Ensure that PE Team have highlight different events for different years’ groups.  Look at hosting more events onsite so that ks1 can attend  Target inter  ks2 80%  Ks1 50%  Whole school 60% |

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| Signed off by | |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: | Steven Hand ***sfhand*** |
| Date: | 20/7/23 |
| Governor: |  |
| Date: |  |