

Total amount allocated for 2022/23	£21,00
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£21,00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>			
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	2020 21	2021 2022	2021 2023
	25%	20%	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	25%	20%	25%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	56%	40%	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes		

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: £6000 29%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Re introduce play leaders and play managers	Appointment member of staff to take on role and run play leaders. Update equipment MS to set up play managers and leaders Sept 2022 New play leaders introduced and equipment ordered for next year	£1000	New member of staff in post Worked with PE lead to run play leaders Member of staff and play leaders completed sports crew course Has increased the children's active 30mins.	Look to run Play leaders using real Pe resources Update play leaders ts shirts
Improvement of playground	Update basketball and football equipment	£1000	Has increased the children's active 30mins	Look to include the use of the gym in classes active learning breaks
Make literacy and maths lessons more active. Introduce heat maps. Relaunch orienteering	Staff meeting in Term 4 2022 to link use of Orienteering equipment to wider curriculum to support retrieval practice SH to lead		Did not happen	Needs to happen next year
Keep record of daily mile as personal challenge	All classes to be using daily mile track	0	Track has been used but no records kept.	Look at introducing Marathon kids as a tracking tool. This will help track which classes and pupils are using it
change 4 life club. Aimed at those less activity children.	Find two LSA's to run club and give training to if necessary. This happened for the 4 terms	£1000	See % of children attending clubs Sen in line with all pupils	Combine this with the with Disney stars and real PE play

To continue to improve cycle /scoot to school	After school club Big wheel Bike it festival	£1000	Bike club introduced Big wheel not entered Bit it festival cancelled	Continue to work sustrans bike it officer. Appoint Bike it ambassadors to monitor and promote active travel to school
To ensure that all KS1 children are more proficient in reading a bike and make this part of their everyday life	Member of staff employed to work With KS 1 pupils and record progress made	£2000	All year 2 assessed and been giving opportunity to ride bikes. Records kept	To introduce learning to ride a bike as part of the ks1 curriculum. Use of bikes for break time and active breaks. Bike repair team
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £3400 16%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assembly in class every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in assemblies	Achievements celebrated in assembly and class assemblies (match results + notable achievements in lessons etc.).	£200	The children look forward to the assembly and has raised the profile of PE events in and out of school.	To ensure that certificates are awarded to those children who have represented the school. Award house points
Parents/children and staff more aware of schools achievements	Weekly news letters of sporting achievements trophy cabinet moved. TV screens playing Photos and reports sent via ping	£200	Raised the profile of sports with parents and stakeholders	Children to write reports after an event
Increased in PE role models and leaders	Increased numbers on sports council	0	Sports council reintroduced	Continue with sports council and increase roles
To raise the profile of Jasmine and the levels of cogs	Have large see through pockets on the wall of the hall for the FUNs. Hall to be split into two and displays re done	0	Not completed	Ensure that cogs are in displayed next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5000 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the quality of PE teaching a legacy school	Real PE staff training x 3 day training PE lead and one other member of staff attend training courses. Real dance and assessment wheels introduced New staff trained and monitored by PE leads . Work with Jasmine lead to continue with action plan	£1500	The standard and consistency of all PE lessons has improved across the school. See separate report Staff are more confident in the areas of Gym and Dance. Levels of attainment of pupils has improved, understanding of their next steps and the fundamental principles of PE.	Continuing monitoring of PE Lessons and working alongside teachers Particularly real dance. Induction of new staff into REAL pe
Specialist coaches to work alongside teachers	Chance to shine programme for YR 2	0	Raised the profile of Girls sport in the school. Teachers more confident in teaching specific and running clubs	Continue to work with local NGB'S to [promote girls sport and improve teachers skills in teaching specific sports
More opportunities for girls Disney Football stars programme Outside providers school staff two run clubs	Make sure that girls football clubs are provided for all key stages	£500	Girls football seen across school has raised the profile of Girls sport.	To ensure that Disney stars football programme is in place for ks1
To increase children's swimming attainment. Additional swimming coaches from local provider	Tracking system in place for swimming Top up swimming year 4 term 6	£3000	Level of year 6 swimming improved but below national levels	Ensure that top of swimming improves. Train two members of staff. Clear record keeping of children's attainment in swimming.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

Created by:



Supported by:



				£3000 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Add Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Offer staff time in lieu for running clubs in summer term to ensure attendance over %70</p>	<p>Girls only football clubs</p> <p>Undertake pupil survey</p> <p>Increase the range of clubs both free and paid for.</p> <p>Increase engagement in extra-curricular provision (LSA wages and subsidising cost of clubs)</p> <p>Invite groups of children to specific clubs</p> <p>Clubs expect TOP hat dance free for all pupils</p>	£3000	<p>Attended at least one club</p> <p>Last year Ks1 16% Ks2 55% Whole school 65%</p> <p>This year Ks1 20% Ks 2 62% Whole school 41 %</p> <p>Girls FSM / Pupil Premium BAME EAL SEN % attendance in line with all pupils</p>	<p>To continue to fund free places at some clubs. To raise the % of ks1 pupils attending clubs.</p> <p>To increase the range of clubs on offer.</p> <p>Target ks2 80%</p> <p>Ks 1 60%</p> <p>Whole school 70%</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3500 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in intra and inter school competition.  % of children taking part in competitions is similar for all groups of children within the school	Survey of children to see what new sports children would like to take part in More intra school competitions New sports day format Fun run More inter school competitions Working with Crawley SGO to attend and run more festivals, key stage 1 events and enter b/c teams Release of staff and LSA to attend and travel costs	£3500	Last year 82% virtual Inter school Ks 1 48% Ks 2 83% This year Ks1 and ks 2 virtual 100% Intra competition 100% Last year Ks2 83% attended at least 1 event Ks1 38% attended at least 1 event This year Ks 2 54% attended at least 1 event Ks 1 28% attended at least 1 event Girls FSM / Pupil Premium BAME EAL SEN % attendance in line with all pupils	To introduce house system so attending clubs and sporting events become rewarded. Ensure that PE Team have highlight different events for different years' groups. Look at hosting more events onsite so that ks1 can attend  <b>Target inter</b> <b>ks2 80%</b> <b>Ks1 50%</b> <b>Whole school 60%</b>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Steven Hand <i>sfhand</i>
Date:	20/7/23
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University