

Total amount carried over from 2019/20	£12,000
Total amount allocated for 2020/21	£20,560
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,665
Total amount allocated for 2021/22	£20,560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£38,225

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>		
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	2020 21	2021 2022
	25%	20%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	45%	40%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	56%	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			£22325	58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Re introduce play leaders and play managers	Appointment member of staff to take on role and run play leaders. Update equipment RBL to set up play managers and leaders Jan 2022 New play leaders introduced and equipment ordered for next year	£1000	The end of playtime has become better organised and play leader role seen as a responsibility in school. Has increased the children's active 30mins.	Look to run Play leaders using real resources and appoint a LSA to help run and organise play leaders
Improvement of playground and outside gym facilities to offer a great range of equipment to motivate children to partake in more physical activity.	Outdoor gym equipment ordered Time table introduced for use at break	£6000	Has increased the children's active 30mins	Look to include the use of the gym in classes active learning breaks
Make literacy and maths lessons more active. Introduce heat maps. Relaunch orienteering	Staff meeting in Term 4 2022 to link use of Orienteering equipment to wider curriculum to support retrieval practice SH to lead			Needs to happen next year
Keep record of daily mile as personal challenge	All classes to be using daily mile track	0	All ks2 classes using track on regular basis. Individually children using it with LSA to help self-image. Increased children's active 30mins	Look at introducing Marathon kids as a tracking tool. This will help track which classes and pupils are using it

change 4 life club. Aimed at those less activity children.	Find two LSA's to run club and give training to if necessary. This happened for the 4 terms	£1000	See % of children attending clubs Sen in line with all pupils	Combine this with the with Disney stars and real PE play
To continue to improve cycle /scoot to school	Appoint new teacher as Bike lead SD doing with SH Took part in sustrans big wheel. Bike it days run for all of school School hosted bike it festival for local primary school's bike club After school club started	0	Over 75% or school pupils were either cycling, scootering or walking to school during Big Wheel weeks. Over 50% of children are still continuing this	Continue to work sustrans bike it officer. Appoint Bike it ambassadors to monitor and promote active travel to school
To ensure that all KS1 children are more proficient in reading a bike and make this part of their everyday life	Ordered garage for storage of bikes and bike repair workshop Ordered 25 bikes for ks1 and heleents Scooter racks Bike Racks	£10325	Impact will be from September	To introduce learning to ride a bike as part of the ks1 curruilum. Use of bikes for break time and active breaks. Bike reaoir team
To improve playground equipment and field equipment	12 mini goals 2 basketball posts 4 football goals 6 mini basketball posts	£4000	Impact will be from September	Introduce new equipment to playground and fields also used For PE lessons

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
£3400 9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assembly in class every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in assembles	Achievements celebrated in assembly and class assemblies (match results + notable achievements in lessons etc.).	£200	The children look forward o the assembly and has raised the profile of PE events in and out of school.	To ensure that certificates are awarded to those children who have represented the school. Award house points
Parents/children and staff more aware of schools achievements	Weekly news letters of sporting achievements trophy cabinet moved. TV screens playing Photos and reports sent	£200	Raised the profile of sports with parents and stakeholders	Children to write repots after an event

	via ping			
Increased in PE role models and leaders	Increased numbers on sports council		Did not happen due to covid	Re introduce sports council and PE Mointors
To raise the profile of Jasmine and the levels of cogs	Have large see through pockets on the wall of the hall for the FUNs. Hall to be split into two and displays re done	£3000	Impact September	Ensure that cogs are in place

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £4500 10.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the quality of PE teaching a legacy school	Real PE staff training x 3 day training PE lead and one other member of staff attend training courses. Real Gym introduced Dance moved to Spring 1 PE team to attend relevant Jasmine courses and disseminate to staff RBL to lead staff meeting on ass Assessment wheels introduced to all staff. To be running from September. Monitoring of Real PE and Real Gym of all staff taken place. Signed up for another two years as a legacy school	£3500	The standard and consistency of all PE lessons has improved across the school. See separate report Staff are more confident in the areas of Gym and Dance. Levels of attainment of pupils has improved, understanding of their next steps and the fundamental principles of PE.	Contiinuing monitoring of PE Lessons and working alongside teachers Particularly real dance. Induction of new staff into REAL pe
Specialist coaches to work alongside teachers	Chance to shine programme for year 2 Basketball for 6 girls	£1000	Raised the profile of Girls sport in the school. Teachers more confident in	Continue to work with local NGB'S to [promote girls sport and improve teachers skills in

	Tennis coach to work with Yr 3 new staff		teaching specific and running clubs	teaching specific sports
More opportunities for girls Disney Football stars programme	2 members of staff to complete training SH completed FE Completed MT Completed	£0	Impact next year	To ensure that Disney stars football programme is in place for ks1
To increase children's swimming attainment. 2 members of staff to become qualified swimming instructors Additional swimming coaches from local provider	Book teachers on course Tracking system in place for swimming Top up swimming year 4 term 6	£1000	This will be take place next year  Improvement of children at yr 4 who can swim	Ensure that top of swimming improves. Train two members of staff. Clear record keeping of children's attainment in swimming.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £4000 7.8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Add Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.  - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.  Offer staff time in lieu for running clubs in summer term to ensure attendance over %70	Girls only football clubs Undertake pupil survey Increase the range of clubs both free and paid for. Increase engagement in extra-curricular provision (LSA wages and subsidising cost of clubs) Invite groups of children to specific clubs Clubs expect TOP hat dance free for all pupils	£4000	Last year 26% This year 55% of ks2 attended at least one club Ks1 16% Whole school 67% Girls FSM / Pupil Premium BAME EAL SEN % attendance in line with all pupils	To continue to fund free places at some clubs. To raise the % of ks1 pupils attending clubs. To increase the range of clubs on offer. Whole school % over 80

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£4s000 7.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in intra and inter school competition.  % of children taking part in competitions is similar for all groups of children within the school	Survey of children to see what new sports children would like to take part in More intra school competitions Bike it days for each key stage New sports day format Fun run More inter school competitions Working with Crawley SGO to attend and run more festivals, key stage 1 events and enter b/c teams Release of staff and LSA to attended and travel costs	£4000	Last year 82% virtual This year Ks1 and k2 virtual 100% Intra competition 100% Inter school Ks2 83% attended at least 1 event Ks1 38% attended at least 1 event Girls FSM / Pupil Premium BAME EAL SEN % attendance in line with all pupils	To introduce house system so attending clubs and sporting events become rewarded. Ensure that PE Team have highlight different events for different years groups. Look at hosting more events onsite so that ks1 can attend

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Steven Hand <i>sfhand</i>
Date:	20/7/22
Governor:	
Date:	