

**Seymour Primary School Sports Funding**

**Mission Statement:**

In April 2013, the government announced new funding of £150 million for physical education (PE) and sport. Our funding for PE and sports this academic year is £20,560

As an Academy we are required to indicate how this money has been spent and the impact this spending will have on the physical development of our children across the school. What follows is a breakdown of this funding into specific areas, the objectives related to the spend and what the school perceives the impact of each element has been on our pupils’ physical development. **Note there is a carry-over figure from this year’s grant due to the Covid 19 outbreak**

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

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| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
| Due to covid restrictions and school guidelines only limited actual face to face inter school competition has taken part10%A massive increase in inter school competition via virtual completion has taken place. 82% of pupils have taken part in 2 or more inter school virtual competitions.100% of pupils have taken part in two or more intra school competitions.100% of pupils have taken part in two or more personal challenges.Only 15% of pupils have been involved in leadership.A free catch up programme for swimming in summer 2Free clubs for children to attended in summer 2 only 26% of pupils have attended one or more clubsProvision of active 60mins of physical active per day has been a priority for pupils since the return to school.Free Online resources during lockdown periodsReal PE legacy plan in place for next year.Teachers doing baseline PE assessments using legacy wheelUpdating playground provision for daily mileIncreased amount of PE and playtime equipment so that each year pod could continue PE lessons with own equipment | Extra top of swimming provision for yr 6Two members of staff teach swimming award (cancelled this yearImplementation of real Pe legacy planUpdating of playground gym equipment to increase active 60minsRe launch clubs targeting those children effected by covid 90% of children attending clubs and representing schoolRe launch play leaders including ks1 leaders |

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

**Total amount carried forward from 2019/2020 £12,000**

**+ Total amount for this academic year 2020/2021 £20,560**

 **Total spent by 31st July 2021 £14,895**

 **Carry forward to 2021/2022 £17,665**

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| Meeting national curriculum requirements for swimming and water safety.N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even****if they do not fully meet the first two requirements of the NC programme of study.** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.Please see note above. | 25% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?Please see note above. | 45% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 56% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2020/21 | **Total fund allocated:** £ | **Date Updated:** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 30% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Improvement of playground and outside gym facilities to offer a great range of equipment to motivate children to partake in more physical activity.A structured time table of use of mile track and playground equipment | Small group of pupils, teachers & lsaWork on new system and equipment | £10,000£6,330 spent**£3,670 carried over to next year** | Higher percentage of classes doing extra 15mins of exercise per day  | To increate range of outside gym equipment update trim trail |
| Make literacy and maths lessons more active. Introduce heat maps. | Staff meetings and working with one key teacher in each year group Pe release time  | £200**Carried over** **£200** | **Did not happen due to covid restrictions** | Re introduce |
| Continuous provision of breakfast clubs and change 4 life club. Aimed at those less activity children. | Training for lsa and payment to run before and after school club.  | £ 300**Carried over** **£300** | **Did not happen due to covid restrictions** | Re launch |
| To introduce well-being awards based on children’s club attendance Competing for school, improvement in fitness tests, improvement in knowledge of healthy life style, pe kit | Time at staff meeting release of pe lead buying certificates | £100 **Carried over** **£100** | . **Did not happen due to covid restrictions** | Re launch |
| To continue to improve cycle /scoot to school | Big pedalBike it ambassadors Release pe lead | £100 **Carried over** **£100** | 25% increase in children cycling scooting to school  | Re launch |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 3% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Celebration assembly in class every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in assembles | Achievements celebrated in assembly and class assemblies (match results + notable achievements in lessons etc.). | **£300****Carried forward** | 82% of pupils have taken part in 2 or more inter school virtual competitions.100% of pupils have taken part in two or more intra school competitions.100% of pupils have taken part in two or more personal challenges. **Due to covid restrictions and school guidelines only limited actual face to face inter school competition has taken part10%** | Too establish better visibility in wider community introduce twitter Instagram and Goole website for pe run by pupilsRelaunch competitions  |
| Parents/children and staff more aware of schools achievements | Weekly news letters of sporting achievements trophy cabinet moved. TV screens playing Photos and reports sent via ping | **£100****Carried forward** | **No impact due to covid** | Too be moved to twitter and pe website |
| Increased in PE role models and leaders | Increased numbers on sports councilYear 5/6 children to run fitness tests with yr 1-2 pupils Bike it ambassadors Class pe leadsAssembly’s to show case local sporting celebrities and clubs | **£300****Carried forward** | **No impact due to covid**Virtual Assemblies by Storm basketball and Sustrams bike it officer **Due to restrictions only 15% of pupils have been involved in leadership.** | Continue to use year 5/6 to help take fitness tests in other years Ks1 young play leaders |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 27% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Raise the quality of PE teachingPurchasing real PE as a legacy school | Real PE staff training x 3 day training Pe lead and one other member of staff attend 3 day training course.Legacy plan put in place for 2/3 yr plan Real Gym introduced | £5500£2950 spent**£ 2250 carried over** | All staff have started using real pe. Parents used real home pe during lockdownChildren more positive in lessons.Teachers and children’s beginning to self asses. All training assessed and completed online due covid19Real gym cpd given and lessons observations delayed | New action plan in place for autumn and Seymour road map+ PE outline. |
| Specialist coaches to work alongside teachers | Chance to shine programme for year 2Basketball for 6 girls onlyTennis coach to work with Yr 3 new staff | £200Carried over | Chnace to shine cancelled due to covid. Free coaching was given at launch summer 2. Children able to play cricket lunch time.Free girls coaching in basketball, increased participation at local club.Free tennis support for year 3 teacher more confident in teaching tennis. | Look at chance to shine programme for new teachers starting schoolIntroduce girls basketball club |
| Virtual cpd on tennis  | Teacher to complete virtual training  | No cost | Reception Teacher completed course more confident in tennis and entitled children to free coaching | Tennis clubs to offered next year |
| To increase children’s swimming attainment. 2 members of staff to become qualified swimming instructors Additional swimming coaches from local provider | 2 teachers book on course. 60 children used for all day course as part of swimming top up for yr 5 | £3000Cancelled due to covid 19 £1,281 spent on top up swimming**Carry forward £1769** | Training programme and top up swimming cancelled due to CovidFree top up swimming offered to yr 4 in summer 2  | Ensure that two members of staff are booked on new course and children receive training in yr6Ensure top up swimming for current yr 6 |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 20% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.Offer staff time in lieu for running clubs in summer term to ensure attendance over %90 | Undertake pupil survey Increase the range of clubs both free and paid for.Increase engagement in extra-curricular provision(LSA wages and subsidising cost of clubs)Invite groups of children to specific clubs | £6500£210 basketball coach£1000 to cover staff payback time **Carried over £5290** | Clubs reintroduced free to pupils in summer 2 26% of pupils have attended one or more clubs Just in summer term 2 | As soon as possible restart clubs for all children using carry overChildren identified for Autumn term. New clubs to be introduced.Additional clubs planned and children highlighted |

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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 20% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Increased participation in intra and inter school competition.% of children taking part in competitions is similar for all groups of children within the school  | Survey of children to see what new sports children would like to take part in More intra school competitions OAA day for yr5/6Bike it days for each key stage New sports day formatFun run More inter school competitions Working with Crawley SGO to attend and run more festivals, key stage 1 events and enter b/c teams Release of staff and LSA to attended and travel costs.Replacement and increase of equipment due covid 19  Running taking part in virtual games. | £6500Spent medals £190Equipment £3624**Carried over** **£2686** | 82% of pupils have taken part in 2 or more inter school virtual competitions.Due to covid restrictions and school guidelines only limited actual face to face inter school competition has taken part10%% of Girls and different groups of pupils is in line with overall percentages | Use carry forward to ensure that children attended competitions when they restart |

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| Signed off by |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: | Steven Hand  |
| Date: | 21/07/2021 |
| Governor: |  |
| Date: |  |