

**Seymour Primary School Sports Funding**

**Mission Statement:**

In April 2013, the government announced new funding of £150 million for physical education (PE) and sport. Our funding for PE and sports this academic year is £23,000-25,000

As an Academy we are required to indicate how this money has l been spent and the impact this spending will have on the physical development of our children across

 the school. What follows is a breakdown of this funding into specific areas, the objectives related to the spend and what the school perceives the impact of each

 element has been on our pupils’ physical development.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| 83% of pupils regularly attend clubs outside of the curriculum65% of pupils have represented the school at sporting events28% of pupils in school have a leadership role within PE Gold School games sport Mark key stage 2 award Platinum Quality Start PE Award key stage 1 award2nd in Crawley on Big Pedal week Over £5000 raised through Space Hive page for new Bike shelters Increased level of staff in providing a wide range of suitable PE lessons and clubs. | Ensure that all different groups of children in school are in line with whole school percentages.Introduce wellbeing awards for all children in school |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your children may swim in another year please report on their attainment on leavingprimary school. | 35% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 20% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 50% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

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| **Academic Year:** 2018/19 | **Total fund allocated:** £25,000 | **Date Updated:18/7/2019** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 13650 = 53% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce breakfast/after school club to encourage more pupils to attend school earlier and get involved in activities.Develop cycle scoot to school in order to get more pupils travelling to school under their steam rather than being dropped off in a car. Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. To increase opportunities in Nursey and Reception Indoor sensor area Active maths and literacy lessonsAssessment wheelPlayground Resources |  Additional staff and training Introduce Bile Ambassadors Take part in Big pedal Improve/update bike/scooter facilities Improve playground and marking Improvement of facilitiesDevelopment of indoor climbing wall and sensory areaHeat map of children’s activity for different classes Resource activities To improve the quality of break times and the activity of children( Sponge balls and basketball general playground equipment) | £500£4000£4000£4000£150£1000 |  Percentage of children attending club recorded as base line.Attendance figure at school increased 25% raise in children cycling to school. Space Hive bid successful plans for new shelters and racks in place Second in big pedal competitionPlans in place for improvement in daily mile trackCompleted Ongoing Children attended sports crew training. Numbers of play leaders increased by 10%More activities on at lunchtime |  Recoding of children’s attendance and impact in learning monitored Recording of how children travel to school as part of well being awardRecording of children’s personal target and use planned into time tables.Area has been used by different groups of children All classes to complete heatmapSubscribe to active maths literacy Baskets of equipment for each class review of playtime and lunchtime activities  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| £ 3600 =15% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assembles.Parents/children and staff more aware of schools achievements Increased in PE role models and leaders |  Achievements celebrated in assembly and class assemblies (match results + notable achievements in lessons etc.).Weekly news letters of sporting achievements trophy cabinet moved. TV screens playing Photos and reportsIncreased numbers on sports councilYear 5/6 children to run other year groups sports days.Bike it ambassadors Class pe leadsAssembly’s to show case local sporting celebrities and clubs  | £3000£100£300£200 | 65% of pupils have represented the school at sporting events And have achievements recognised in assemblies and news letters The tv screens are full of information about matches/clubs/resultsand pupils are keen to write reports 28% of pupils in school have a leadership role within PEAssembly by Storm basket ballSustrams bike it officer Ladies semi-finalists FA cup  | The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.Children take more ownership of this through sport committeesIncrease leadership in key stage 1 |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| £4500=18 %  |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Raise the quality of PE teaching( To include cost of release of pe specialist)2 NQT’S5 other students teachersSpecialist coaches to work along side teachers Well-being of staffSupport of swimming Baseline of year 4 performance  | PE specialist to work alongside teachers to increase confidence and standard of lessons All new teachers to be given curriculum support in area of choicePe specialist to work alongside experienced teachers Storm basketballSussex Cricket Crawley football foundation To ensure that all staff are encouraged to follow a healthy life style. (Swoove Club, Boot camp and running club for staff)Additional swimming coaches and training of staff. Swimming to be moved to year 4 who will swim all year round | £3000£500£1000 | New teaching staff have become more confident in delivering high quality pe lessons.Lesson observation by pe specialist100% of lessons observed good/outstanding Increased boot camps two a week.20-30% of staff attendStandard of swimming lesson and ability of children has improved. Base line data ready for next year |  Looking at new PE scheme Real pe ongoing cpd for teachers Observations of all those teachers who received supportTo open up these sessions to other schools in the academy To track year 4 achievement and offer top up sessions  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| £1700= 7% |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.- Focus particularly on those pupils who do not take up additional PE and Sport opportunities. |  Undertake pupil survey via sports council.Increase the range of clubs both free and paid for.Increase engagement in extra-curricular provision(LSA wages and subsidising cost of clubs)Invite groups of children to specific clubs  | £1700 | 83% of pupils regularly attend clubs outside of the curriculumAttendance of Girls and different groups of pupils is in line with overall percentages | Children well- being awardsAn annual plan of clubs to show different sports on offer to each year group throughout year. |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| £1700 =7% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Increased participation in intra and inter school competition.% of children taking part in competitions is similar for all groups of children within the school  |  More intra school competitions OAA day for yr5/6Bike it days for each key stage New sports day formatFun run More inter school competitions Working with Crawley SGO to attend and run more festivals, key stage 1 events and enter b/c teams Release of staff and LSA to attended and travel costs. | £1700 | %100 attendance at all Crawley school games events.65% of pupils have represented the school% of Girls and different groups of pupils is in line with overall percentages  |  Children well being awardsBike it events planned into calendar and curriculumPlanned in intra school events Greater amount of festivals and key stage 1 festivals More inclusive festivals and events |