

**Seymour Primary School Sports Funding**

**Mission Statement:**

In April 2013, the government announced new funding of £150 million for physical education (PE) and sport. Our funding for PE and sports this academic year is £23,000-25,000

As an Academy we are required to indicate how this money has l been spent and the impact this spending will have on the physical development of our children across

the school. What follows is a breakdown of this funding into specific areas, the objectives related to the spend and what the school perceives the impact of each

element has been on our pupils’ physical development.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| 83% of pupils regularly attend clubs outside of the curriculum  65% of pupils have represented the school at sporting events  28% of pupils in school have a leadership role within PE  Gold School games sport Mark key stage 2 award  Platinum Quality Start PE Award key stage 1 award  2nd in Crawley on Big Pedal week  Over £5000 raised through Space Hive page for new Bike shelters  Increased level of staff in providing a wide range of suitable PE lessons and clubs. | Ensure that all different groups of children in school are in line with whole school percentages.  Introduce wellbeing awards for all children in school |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 35% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 20% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 50% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

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| **Academic Year:** 2018/19 | **Total fund allocated:** £25,000 | **Date Updated:18/7/2019** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 13650 = 53% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce breakfast/after school club to encourage more pupils to attend school earlier and get involved in activities.  Develop cycle scoot to school in order to get more pupils travelling to school under their steam rather than being dropped off in a car.  Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.  To increase opportunities in Nursey and Reception  Indoor sensor area  Active maths and literacy lessons  Assessment wheel  Playground Resources | Additional staff and training  Introduce Bile Ambassadors  Take part in Big pedal  Improve/update bike/scooter facilities  Improve playground and marking  Improvement of facilities  Development of indoor climbing wall and sensory area  Heat map of children’s activity for different classes  Resource activities  To improve the quality of break times and the activity of children( Sponge balls and basketball general playground equipment) | £500  £4000  £4000  £4000  £150  £1000 | Percentage of children attending club recorded as base line.  Attendance figure at school increased  25% raise in children cycling to school. Space Hive bid successful plans for new shelters and racks in place  Second in big pedal competition  Plans in place for improvement in daily mile track  Completed  Ongoing  Children attended sports crew training. Numbers of play leaders increased by 10%  More activities on at lunchtime | Recoding of children’s attendance and impact in learning monitored  Recording of how children travel to school as part of well being award  Recording of children’s personal target and use planned into time tables.  Area has been used by different groups of children  All classes to complete heatmap  Subscribe to active maths literacy  Baskets of equipment for each class review of playtime and lunchtime activities |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| £ 3600 =15% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assembles.  Parents/children and staff more aware of schools achievements  Increased in PE role models and leaders | Achievements celebrated in assembly and class assemblies (match results + notable achievements in lessons etc.).  Weekly news letters of sporting achievements trophy cabinet moved. TV screens playing Photos and reports  Increased numbers on sports council  Year 5/6 children to run other year groups sports days.  Bike it ambassadors Class pe leads  Assembly’s to show case local sporting celebrities and clubs | £3000  £100  £300  £200 | 65% of pupils have represented the school at sporting events And have achievements recognised in assemblies and news letters  The tv screens are full of information about matches/clubs/results  and pupils are keen to write reports  28% of pupils in school have a leadership role within PE  Assembly by Storm basket ball  Sustrams bike it officer  Ladies semi-finalists FA cup | The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.  Children take more ownership of this through sport committees  Increase leadership in key stage 1 |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| £4500=18 % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Raise the quality of PE teaching  ( To include cost of release of pe specialist)  2 NQT’S  5 other students teachers  Specialist coaches to work along side teachers  Well-being of staff  Support of swimming  Baseline of year 4 performance | PE specialist to work alongside teachers to increase confidence and standard of lessons  All new teachers to be given curriculum support in area of choice  Pe specialist to work alongside experienced teachers  Storm basketball  Sussex Cricket  Crawley football foundation  To ensure that all staff are encouraged to follow a healthy life style. (Swoove Club, Boot camp and running club for staff)  Additional swimming coaches and training of staff. Swimming to be moved to year 4 who will swim all year round | £3000  £500  £1000 | New teaching staff have become more confident in delivering high quality pe lessons.  Lesson observation by pe  specialist  100% of lessons observed good/outstanding  Increased boot camps two a week.  20-30% of staff attend  Standard of swimming lesson and ability of children has improved. Base line data ready for next year | Looking at new PE scheme Real pe  ongoing cpd for teachers  Observations of all those teachers who received support  To open up these sessions to other schools in the academy  To track year 4 achievement and offer top up sessions |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| £1700= 7% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.  - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. | Undertake pupil survey via sports council.  Increase the range of clubs both free and paid for.  Increase engagement in extra-curricular provision  (LSA wages and subsidising cost of clubs)  Invite groups of children to specific clubs | £1700 | 83% of pupils regularly attend clubs outside of the curriculum  Attendance of Girls and different groups of pupils is in line with overall percentages | Children well- being awards  An annual plan of clubs to show different sports on offer to each year group throughout year. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| £1700 =7% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Increased participation in intra and inter school competition.  % of children taking part in competitions is similar for all groups of children within the school | More intra school competitions  OAA day for yr5/6  Bike it days for each key stage  New sports day format  Fun run  More inter school competitions  Working with Crawley SGO to attend and run more festivals, key stage 1 events and enter b/c teams  Release of staff and LSA to attended and travel costs. | £1700 | %100 attendance at all Crawley school games events.  65% of pupils have represented the school  % of Girls and different groups of pupils is in line with overall percentages | Children well being awards  Bike it events planned into calendar and curriculum  Planned in intra school events  Greater amount of festivals and key stage 1 festivals  More inclusive festivals and events |